

# EDUCATION

## SADA NEPAL

Access to quality education is essential to attain life skills for a prosperous life. Through the educational program, SADA Nepal collaborated with partners to educate and empower individuals to promote social and economic well being. It is through these educational programs that SADA Nepal hopes to support a better life for individuals and the generations to come.

Communities located in the far western hills face many challenges in the education sector. Such challenges include the lack of reading ability with most primary school students unable to read at grade level, and a large number of drop-out and grade repetition despite high enrollment numbers in public schools. Due to this, teachers often resort to instruction methods that lead to students memorizing material than actually learning to read. SADA Nepal hopes to overcome these challenges by focusing on two main objectives: first, reduce non-enrollment, dropout, and repetition rates, and second, increase the percentage of children who pass Learning Milestones across different grades.

## KEY COMPONENTS

SADA Nepal works closely with the District Education Office, Different Schools, Local Government Bodies, and other non-government sectors on the development and delivery of educational programs that align with national and international plans, policies and targets. Through these partnerships, SADA Nepal develops several educational packages and curricula that support educational goals including:

1. Providing children with better opportunities to read and write as foundation of their educational skills
2. Provide guidance to children to develop good judgment when managing their emotions, challenges, and opportunities
3. Educating and empowering the people to provide hope for better life and future

## 2016 ACHIEVEMENT HIGHLIGHTS

A total of 699 Nepali and Math subject teachers trained on early grade reading skills

Various EGR reading and learning materials provided to 198 primary schools with 16366 students using EGR materials

A total of 4641 parents (2233 female and 2408 male), 1418 SMC members (473 female, 945 male) and 663 teachers (324 female, 339 male) orientated on EGR programs

368 Libraries (Book Corners) established in 198 Schools

## THE RESULTS WE SEEK

By 2021, we intend that our efforts will:

- Increase the involvement of 800 PTAs and SMCs to school management
- Encourage schools to develop and use local teaching and learning materials through their own funds and leverage in 800 Schools
- Mobilized community members, social mobilizers, and local communities to hold teachers and schools accountable to improve early grade reading skills of students
- Provided orientations to community-based groups (e.g. forest users and mothers' groups) about the importance of early grade reading and educational attainments
- Introduce and establish IT based teaching and learning facilities in 200 schools