

FUNCTIONAL EDUCATION

SADA NEPAL

Access to quality education is essential to attain life skills for a prosperous life. To promote this, SADA Nepal provides multiple educational opportunities that focus on the needs of individuals in all stages of life. Specifically, SADA Nepal has been working in formal and non-formal education with various target groups. SADA Nepal is adopting some innovative approaches and strategies to promote functional education on areas such as health, migration, micro-finance, and alternative livelihoods.

The education projects conducted by SADA Nepal take a holistic approach to address the diverse and complex educational needs of the target individuals. SADA Nepal has initiated several educational packages and curricula that support two main educational goals:

- To educate on life and entrepreneur skills to manage professional and personal needs
- Individualized instruction, coaching, and counseling to adolescents to prepare them for economic and livelihood opportunities

KEY COMPONENTS

The Functional Education Program serves people through cognitive, physical, and behavioral learning for the special target groups. Key components of the Functional Education Program include:

1. Development of critical academic and life skills through a collaborative team based approach
2. Addresses the needs of adults to develop the academic and functional life skills necessary for adult life, in addition to enhancing social interactions with peers in educational and community environments
3. Providing education classes that focus on communication, socialization, daily living skills, leisure skills, community living skills, health management, vocational training/instruction, and behavior management
4. Curriculum content aligned with the Center for Technical and Vocational Training, including Research Based-findings

2016 ACHIEVEMENT HIGHLIGHTS

Financial Literacy Classes conducted for 620 people from 22 cooperatives

A total of 335 youths were trained on migration education

A total of 640 people trained on leadership skills, group management skills, and participatory governance practices

242 youth received short-term technical skills on six different trades

RESULTS WE SEEK

By 2020, we intend that our efforts will:

- Increased financial management knowledge and skills of 40 thousand people
- Provide skills to 20 thousand youths on different technical and vocational skills according to the market needs
- Educate 20 thousand youths on migration education and safety
- Train 20 thousand people on civic life, governance egalitarian behaviour